

High Schools with Students Like Ours

9.3

9.5

46.8

# PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Average	Good	N/A
2002	Below Average	Unsatisfactory	N/A
2003 2004	Average	Excellent	N/A

		Our School			High Schools with Students Like Ours		
Percent	2001	2002	2003	2001	2002	2003	
Passed all 3 subtests	59.1	53.4	52.2	61.4	64.4	62.9	
Passed 2 subtests	22.3	19.4	16.1	19.9	17.7	18.8	
Passed 1 subtest	9.6	14.6	15.5	11.2	11.1	10.8	
Passed no subtests	8.9	12.7	15.8	7.5	6.7	6.8	

	Exit Exam Passage Rate by Spring 2003		Eligibility for LIFE Scholarships*		Graduation Rate	
All Students	n 251	<b>%</b> 94.0	n 243	<b>%</b> 6.6	<b>n</b> 320	% 75.3
Gender	201	94.0	243	0.0	320	75.5
Male.	105	92.4	122	9.0	142	85.2
		0=		0.0		
Female	146	95.2	121	4.1	178	67.4
Race or Ethnic Group						
African American	126	88.9	128	0.8	186	68.8
Hispanic	5	100.0	4	I/S	4	I/S
White	118	99.2	107	13.1	126	83.3
Other	2	I/S	4	I/S	4	I/S
Disability Status						
Non-speech disabilities	4	I/S	0	N/A	29	0.0
Students without disabilities	247	94.3	243	6.6	291	82.8
Migrant Status						
Migrant	N/A	N/A	0	N/A	0	N/A
Non-migrant	4	I/S	243	6.6	0	N/A
English Proficiency						
Limited English proficient	N/A	N/A	0	N/A	1	I/S
Non-LEP	251	94.0	243	6.6	319	75.5
Lunch Status						
Subsidized meals	115	89.6	87	1.1	171	50.9
Full-pay meals	136	97.8	156	9.6	149	99.0
n = number of students on which per	centane is cal	rulated				

Our School

6.6

6.6

38.7

Seniors eligible for LIFE Scholarships at

Seniors who met the SAT requirement

Percent of

four-year institutions\*

Seniors who met the grade point average \*Using only the SAT and grade point average requirements

Battery Creek High				701004
SCHOOL PROFILE				101004
	OurSchool	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 1,546)				
Retention rate	0.1%	Down from 12.8%	9.7%	7.3%
Attendance rate	95.3%	Up from 94.5%	95.6%	95.5%
Eligible for gifted and talented With disabilities other than speech	6.1% 12.2%	Down from 6.9% Up from 11.3%	1.6% 12.9%	5.1% 12.2%
Older than usual for grade	12.4%	Down from 13.9%	11.2%	10.1%
Suspended or expelled	6.7%	Up from 2.4%	2.6%	2.3%
Enrolled in AP/IB programs	54.1%	N/A	N/A	10.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Annual dropout rate Career/technology students in co-curricular organizations	1.4% 2.1%	Down from 2.9% Up from 1.9%	2.7% 4.5%	2.7% 3.2%
Enrollment in career/technology center courses	r 840	Up from 829	517	433
Students participating in worked-based experiences	14.1%	Down from 41.6%	27.6%	26.3%
Career/technology students mastering core competencies	61.8%	Down from 70.5%	73.4%	74.9%
Career/technology completers placed	100.0%	No change	99.5%	99.5%
Feachers (n= 97)				
Teachers with advanced degrees	42.3%	Down from 47.4%	46.2%	51.7%
Continuing contract teachers	78.4%	Up from 77.9%	80.1%	81.8%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year		Up from 79.8%	84.2%	85.1%
Teacher attendance rate  Average teacher salary	94.2% \$41.168	Down from 96.9% Up 3.4%	95.4% \$39.888	95.8% \$40,303
Prof. development days/teacher	8.1 days	Up from 5.0 days	φ39,000 10.3 days	10.3 days
·	0.1 uays	Op IIOIII 5.0 days	10.5 days	10.5 uays
School	0.0		4.5	0.0
Principal's years at school Student-teacher ratio	3.0 24.6 to 1	Up from 2.0 Down from 25.2 to 1	4.5 25.6 to 1	3.0 26.2 to 1
Prime instructional time Dollars spent per pupil*	86.3% \$6,127	Down from 89.7% Up 7.1%	89.8% \$6,261	90.1% \$6,279
Percent spent on teacher salaries* Opportunities in the arts	50.1% Excellent	Down from 57.3% No change	56.5% Excellent	57.8% Excellent
Parents attending conferences SACS accreditation	99.0% yes	No change N/A	94.1% yes	87.8% yes
* Prior year audited financial data are reported.	yes	11/17	усэ	yes

* Prior year audited financial data are reported	ed.
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	Our District	State	
Highly qualified teachers in low poverty schools	N/A	N/A	
Highly qualified teachers in high poverty schools	N/A	N/A	

# **Abbreviations for Missing Data**

N/A Not Applicable	N/C Not Collected	N/R Not Reported	I/S Insufficient Sample

Battery Creek High 701004

### REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

This has been a challenging year for Battery Creek High School. Many distractions tried to lead the staff and students away from the major focus, education. However, we stayed our course. Our students have engaged in many activities that have brought accolades to "The Creek." Here are some of our accomplishments:

The class of 2003 was awarded over 3 million dollars in scholarships
We had 8 Palmetto Fellows Awarded, a significant increase
BCHS hosted the 2002 American Cancer Relay for Life
Over 1000 Renaissance Achievement Awards Cards were earned BCHS
Football, Basketball, Wrestling, Track, and Baseball teams-playoff bound
Teens Advocating for Social Awareness were invited and performed at the NC Math
Teachers conference and the SC Technology conference
BCHS hosted in the international Fulbright Teacher Exchange Program
Newsletters were mailed out every four weeks to all residents
BCHS hosted a well-attended Multicultural evening
BCHS' Interact Club sponsored three successful blood drives
BCHS' MCJROTC continued to distinguish itself
The Dolphin Students collected and filled Holiday Food Boxes

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The Dolphins took part in the "Adopt an Angel" Christmas gifts program
BCHS Staff sponsored a dinner thanking our local Sheriff's Deputies
BCHS participated in SADD's Mock Crash Prom Promise program
United People Club sponsored positive people conferences at other HS.

BCHS still must focus on the continuous problems of math, reading, and writing for the upcoming school year. Although the seriousness of attempt demonstrated by our student body is noticeable, the standardized test score results remain unaltered. BCHS' 9th grade will begin the 03-04 school year in the 9th Grade Academy. All 9th graders will enter high school in a heterogeneously grouped fashion and be assigned into small learning communities where personalized instruction will be received and student accountability will be measured regularly. Look for the Individualized Learning Plans to be put into place for every 9th grader. BCHS will continue to emphasize communication and commitment to educational success.

Rodney Jenkins, principal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS						
	Teachers	Students	Parents			
Number of surveys returned	0	118	0			
Percent satisfied with learning environment	N/R	59.6%	N/R			
Percent satisfied with social and physical environment	N/R	57.4%	N/R			
Percent satisfied with home-school relations	N/R	76.4%	N/R			

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

### DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.